

Curriculum Scope and Sequence
REGENT PREPARATORY SCHOOL OF OKLAHOMA

| | E – II | E-III | CLASS 1 | CLASS 2 | CLASS 3 | CLASS 4 | CLASS 5 | CLASS 6 | CLASS 7 | CLASS 8 | |
|----------------------|--------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------|-------------------------|--|
| BIBLE | Vos Story Bible (character study) | | Read through the Bible every four years (NAS or KJV) Discuss and have daily devotion in class | | | | | | | | |
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| LANGUAGE ARTS | | | | | | | | | | | |
| Reading | Saxon Phonics | | | | Review | Carefully chosen pieces of quality literature | | | | | |
| | Level K | Level 1 | Level 1 | Level 2 | | | | | | | |
| Writing | None | | Sentences | Begin topic sentences | Progressively more advanced writing units utilizing Warriners <i>The Writing Process</i> , <i>English Composition and Grammar</i> , and <i>The Art of Imitation</i> | | | | | | |
| | | | | | Paragraphs | 3 paragraph papers | 3-5 paragraph papers and simple research papers | 5 paragraph papers; narrative, descriptive, expository, persuasive writing, and research papers | | | |
| Dictation | None | | Various selections of scripture, poetry, and quality literature | | | | None | | | | |
| Grammar | None | | Charlotte Mason and the natural method; utilizing excellent literature | | | | | | English Composition and Grammar | | |
| | | | Parts of speech | Shurley English | | | Course 1 | Course 2 | Course 3 | | |
| Literature | Various selections read in class | | 6 in-class | 7 in-class | 6 in-class | 8 in-class | 7 in-class | 8 in-class | 7 in-class | 7 in-class | |
| Spelling | None | | Detmer and Fry – high frequency lists combined with phonetic rules, challenge words, curriculum-based words, and words from literature | | | | | None | | | |
| Vocabulary | None | | Progressively higher levels of vocabulary utilizing literature, other areas of study (i.e. science, history, Latin), Wordly Wise, and Sadlier Oxford Vocabulary Workshop (Class 5+) | | | | | | | | |
| Penmanship | Zaner-Bloser instruction in proper letter formation | | | Cursive instruction | Cursive instruction | Review | Encourage personal style | | None | | |
| Recitation | Variety of scripture, poetry, historical documents, and dramatic performances (i.e. Shakespeare) | | | | | | | | | | |
| Poetry | <i>A Wonderland of Stories and Poems</i> | | <i>I Love Poetry!</i> | <i>My Poetry Book</i> | <i>A Garden of Verses and Rhymes</i> | <i>Golden Verses for Boys and Girls</i> | <i>Anthology Of Poetry</i> | <i>Poems to Remember</i> | <i>A Collection of Poetry</i> | <i>Poetry Anthology</i> | |
| MATH | Saxon K | Saxon 1 | Saxon 2 | Saxon 3 | Saxon 4 | Saxon 65 | Saxon 76 | Saxon 87 | Algebra I-A | Algebra I-B | |
| LOGIC | | | | | | | | | Logic I | Logic II | |

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|---------------------------|---------------------------------------------------------------------------------------|-------------------------|----------------------------------------------|---------------------------------------------------|--------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------|
| SCIENCE | None | | Senses, seasons, states of matter | Earth, magnets, simple machines | Life Science | Earth Science | Physical Science | Life Science (Biology) | Earth Science (Astr, Met, Geo.) | Physical Science (Phys., Chem.) |
| NATURE STUDIES | Animals | Habitats | Plants and trees | Animals and Mammals | Insects and invertebrates | Plants, trees, herbs, flowers, mold, vegetables | Birds and Fish | | | |
| Charlotte Mason approach | | | | | | | | | | |
| HISTORY | | | Colonial Period Columbus through 1776 | Pioneer Days 1776 through 1860's | Oklahoma History Coronado through present | American History 1750 through WW II | Ancient Civilizations (O.T. History) Creation through 300 B.C. | Roman Empire— Middle Ages (N.T. History) 300 B.C. — A.D. 1500 | The Modern Age Renaissance and Reformation 1400—1750 | The Modern Age American and World 1700—present |
| GEOGRAPHY | | Habitats and Land Forms | Oceans, continents, colonies | Oceans, continents, colonies, territories, states | Map skills and types, Oklahoma Geography | States & capitals, U.S. Geography | Ancient World and Civilizations | Rome, Byzantine, Christendom | Middle Ages, Renaissance, Reformation | U.S. and World geography |
| ART | Introduction to art concepts, media, and study of several specific artists each year. | | | | Survey of 19 th century art | Survey of American Art | Sculpture, Architecture, Painting of Ancient Civilizations | Sculpture, Architecture, Painting of Roman Empire – Middle Ages | Renaissance & Reformation Art | A survey of modern art related to history curriculum |
| MUSIC | Tchaikovsky Handel, Strauss Hymns | | Handel Vivaldi Hymns | Bach Haydn Hymns | Mozart Beethoven Hymns | Schubert Mendelssohn Hymns | Chopin Schumann Hymns | Wagner Verdi Hymns | J. Strauss Brahms Hymns | Tchaikovsky Dvorak Hymns |
| FOREIGN LANGUAGE | Introduction to Spanish | | | | | Intro to Latin | Intro to Latin | Latin 6 | Latin 7 | Latin 8 |
| PHYSICAL EDUCATION | NONE | | Beginning skills 2 days / week | | Advanced skills; rules; etc. 4-5 days / week | | Personal fitness and individual Sports participation | | | |